

Alabama Standards	Description		Grade	Benson Handwriting TE	Benson Handwriting SE
Listening and Speaking - Students will listen and speak effectively in a variety of situations.					
Phonics: Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.					
Phonics 2	Use combined knowledge of letter-sound correspondences, appropriate blending, syllabication patterns, morphology, and word attack skills to read unfamiliar multisyllabic, grade-level words accurately in context and in isolation.	PWS	5	TE: 32A, 48A, 62A, 76A, 36-36, 39-40, 41-44, 45-47, 49-50, 53-54, 55-56, 59-61, 65-75, 85, 87-89, 91-92, 95-103	SE: 36-36, 39-40, 41-44, 45-47, 49-50, 53-54, 55-56, 59-61, 65-75, 85, 87-89, 91-92, 95-103
Fluency: Students will read grade-level text smoothly and accurately, with appropriate expression.					
Fluency 6	Read grade-level text orally with accuracy, automaticity, appropriate prosody or expression, purpose, and understanding, self-correcting and rereading as necessary	F	5	TE: 61, 85	SE: 61, 85
Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively					
Vocabulary 15	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language. a. Locate similes, metaphors, personification, hyperbole, imagery, alliteration, onomatopoeia, and idioms and interpret their meanings in context. b. Explain the meanings of common idioms, adages, and proverbs. c. Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings. d. Explain how an author's vocabulary and style influence the tone and mood of a text and support his/her purpose for writing. e. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meanings of words	V	5	TE: ix, xi, 32A, 48A, 62A, 76A, 90A, 33-34, 35-36. 37-47, 49-52, 54-56, 57-58, 63-64, 69-70, 71-72, 77-78, 81-82, 83-86, 91-92, 93-94, 97-100	SE: 33-34, 35-36. 37-47, 49-52, 54-56, 57-58, 63-64, 69-70, 71-72, 77-78, 81-82, 83-86, 91-92, 93-94, 97-100
Reading and Writing Process Students will use a variety of recursive reading and writing processes					
Comprehension: Expand background knowledge and build vocabulary through discussion, reading, and writing.					
Comprehension 18-23	Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence. 19. Interpret how authors use literary elements throughout a text, including character, setting, conflict, dialogue, and point of view. 20. Explain	C	5	TE: 29m 32A, 32B, 36B, 39, 48A, 62A, 76A, 90A, 33, 38, 47, 61, 68, 75, 8, 103, 127	SE: 33, 38, 47, 61, 68, 75, 8, 103, 127

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	<p>how the author's use of character types throughout a narrative helps drive its plot. Examples: static, dynamic, and stock characters 21. Compare and contrast characters, points of view, or events in two or more literary texts. 22. Determine the implied and/or explicit main idea in literary and informational texts. 23. Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence. a. Analyze common themes of diverse texts with support from textual evidence. b. Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence</p>				
Writing 33	Write fluently and legibly in cursive, using correctly formed letters with appropriate spacin	RWP	5	TE: viii, 32B, 62B, 33-34, 45, 46, 59, 60, 73, 74, 87, 88, 101, 102, 117-121, 123, 125, 127	SE: 33-34, 45, 46, 59, 60, 73, 74, 87, 88, 101, 102, 117-121, 123, 125, 127