

Alabama Standards	Description	Idea Standard	Grade	Benson Handwriting TE	Benson Handwriting SE
Listening and Speaking - Students will listen and speak effectively in a variety of situations.					
R1, Oral Lang 1	Students will actively listen using agreed-upon discussion rules with prompting.	SE:	K	TE: xiv, xvi, xxiv, 8, 13, 18-21, 32-47, 49-61, 63-75, 77-89, 91-10	SE: 13, 20, 33-47, 49-61, 63-75, 77-89, 91-103
R1, Oral Lang 1	Students will follow simple one- and two-step oral directions.	Listening	K	TE: xiv, xvi, xxiv, 8, 13, 18-21, 32-47, 49-61, 63-75, 77-89, 91-103	SE: 13, 20, 33-47, 49-61, 63-75, 77-89, 91-103
R1, Oral Lang 1	Students will work respectfully with peers with prompting.	Speaking	K	TE: xiv, xvi, xxiv, 8, 13, 18-21, 32-47, 49-61, 63-75, 77-89, 91-103	SE:13, 20, 33-47, 49-61, 63-75, 77-89, 91-103
R3, Oral Lang 2	Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.	Speaking	K	TE: 35, 43, 53, 57, 81	SE: 35, 43, 53, 57, 81
R1, Oral Lang 4	Students will ask and answer relevant questions with prompting.	Speaking	K	TE: 32-47, 49, 49-58, 63-75, 77-89, 91-103, 118	SE: 33-47, 49-61, 63-75, 77-89, 91-103
R1, Oral Lang 5	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).	Speaking	K	TE: 32-47, 49, 49-58, 63-75, 77-89, 91-103, 118	SE: 32-47, 49, 49-58, 63-75, 77-89, 91-103, 118
Reading and Writing Foundations: Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.					
Phonological Awareness: Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.					

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R2	Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant.).	PA	K	TE: 32a, 62a, 90a, 38, 63, 92-93	SE: 38, 63, 92-93
Phon Awareness 9a	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.	PA	K	TE: xi, 54 58, 64, 66, 68, 80, 84, 94, 118, 119	SE: 54 58, 64, 66, 68, 80, 84, 94, 118, 119
Phon Awareness 9f	Students will isolate and pronounce initial and final sounds in spoken words.	PA	K	TE: 45-46, 59-60, 73-74, 87-88, 101-102	SE: 45-46, 59-60, 73-74, 87-88, 101-102
Phon Awareness 9d	Students will count, segment, and blend syllables in spoken words.	PA	K	TE:32a, 62a, 90a, 38, 63, 93-93	SE: 38, 63, 93-93
Phon Awareness 9e	Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).	PA	K	TE: 43, 52, 66, 68, 96	SE: 43, 52, 66, 68, 96
Print Concepts: Students will demonstrate their understanding of the organization and basic features of print.					
Concepts of Print 8c	Students will recognize that print moves from top to bottom, left to right, and front to back.	PC	K	TE: v, xvi-xix, 18-21, 32-47, 49-61, 63-75, 77-89, 91-103	SE: 18-21, 33-47, 49-61, 63-75, 77-89, 91
Concepts of Print 8e	Students will recognize that written words are made up of letters and are separated by spaces.	PC	K	TE: 32A, 32B, 62A, 62B, 8, 33-45, 46, 49, 50-60, 61, 75, 77-89, 91-103, 116-119, 122-125	SE: 8, 33-45, 46, 49, 50-60, 61, 75, 77-89, 91-103, 116-119, 122-125
Concepts of Print 8d	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.	PC	K	TE: 32A, 32B, 48A, 62A, 76A, 76B, 90A, 33, 47, 55, 61, 75, 89, 103, 127	SE: 33, 47, 55, 61, 75, 89, 103, 127
Concepts of Print 8g, Writing 33,34	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.	PC	K	TE: v, viii, x, xiv, xvi-xix, 33-47, 49-	SE: 33-47, 49-61, 63-75, 77-89, 91-103

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				61, 63-75, 77-89, 91-103	
Fluency 11,12	Students will name all uppercase and lowercase letters.	PWS	K	TE: 33-47, 49-61, 63-75, 77-89, 91-103	SE: 33-47, 49-61, 63-75, 77-89, 91-103
Phonics 10B	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).	PWS	K	TE: 32A, 48A, 62A, 76A, 36-36, 39-40, 41-44, 45-47, 49-50, 53-54, 55-56, 59-61, 65-75, 85, 87-89, 91-92, 95-103	SE: 36-36, 39-40, 41-44, 45-47, 49-50, 53-54, 55-56, 59-61, 65-75, 85, 87-89, 91-92, 95-103
Spelling/Encoding: Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.					
Fluency: Students will read grade-level text smoothly and accurately, with appropriate expression.					
Fluency 15	Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).	F	K	TE: 61, 85	SE: 61, 85
Fluency 10	Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	F	K	TE: ix, 32A, 48B, 62A, 76B, 90A, 33-42, 49-54, 63-75, 79-84, 95-96	SE: 33-42, 49-54, 63-75, 79-84, 95-96
Reading and Writing Process Students will use a variety of recursive reading and writing processes					
Writing 30	Students will use appropriate spacing between letters and words in emergent writing.	RWP	K	TE: viii, 32B, 62B, 33-34, 45, 46, 59, 60, 73, 74, 87, 88, 101, 102, 117-121, 123, 125, 127	SE: 33-34, 45, 46, 59, 60, 73, 74, 87, 88, 101, 102, 117-121, 123, 125, 127
Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively					
Vocabulary 11a, 12B, 13, 14,	Students will begin to acquire new vocabulary and relate new words to prior knowledge.	V	K	TE: ix, xi, 32A, 48A, 62A, 76A, 90A,	SE: 33-34, 35-36. 37-47, 49-52, 54-56, 57-58, 63-64, 69-70, 71-72, 77-78, 81-82, 83-86, 91-92, 93-94, 97-100

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Language: Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.					
Oral Lang 5a, 5b, Comprehension 23, Writing 36b	Students will recognize simple sentences with prompting.	L	K	TE: 32A, 32B, 48A, 62A, 76A, 90A, 33, 38, 47, 61, 68, 75, 8, 103, 127	SE: 33, 38, 47, 61, 68, 75, 8, 103, 127
Oral Lang 1b, Vocab 21, Writing 36c	Students will recognize parts of speech in sentences with prompting: ● concrete objects as persons, places, or things (i.e., nouns) ● words as actions (i.e., verbs) ● color and size adjectives ● the pronoun I ● spatial and time relationships such as up, down, before, and after	L	K	TE: 50, 118, 123	SE: 50, 118, 123
Multimodal Literacies					
	Students will combine movement with relevant props, images, or illustrations to support their writing and speaking.	M	K	TE: 33-47, 49-60, 63-74, 77-88, 91-102	SE: 33-47, 49-60, 63-74, 77-88, 91-102